**STRRT Draft Recommendations and Sub-Recommendations**

1. **Establish District and School Management and Communications Plans**

a) Establish a district leadership team to develop a school management plan for returning to school.

c) Develop and implement a family and community communication plan.

1. **Determine Public Health Protocols**

a) Follow guidance from NH HHS and Governor’s office. Consider CDC guidance.

b) Adopt policies for screening staff, students, and visitors prior to entry, as appropriate for your school or district.

c) Adopt policies for social distancing and gatherings for instruction and other spaces, as appropriate for your school or district.

d) Develop a response plan for the identification of a positive case, or suspected positive case.

**3. Prepare the Physical School Environment**

a) Determine the district use of personal protective equipment (PPE), including who will use it, training, and procurement.

b) Promote a culture of good hygiene, handwashing, sneezing into elbow, avoiding elongated periods in close quarters with larger groups of people.

c) Evaluate school cleaning practices.

d) Review policies regarding school building use for non-school functions.

e) Evaluate ventilation systems to mitigate spread.

**4. Support Student, Family and Educator Wellness**

a) Plan to support social emotional learning for students.

b) Consider outreach programs and strategies to reach at-risk students.

c) Establish mental health resource partners to support students, families, and educators in need.

d) Coordinate services and supports with community providers—including those that provide mental health services, telehealth services, and meal service to students—both in-person and in a remote setting.

**5. Establish Hybrid Capacity**

a) Develop a plan for delivering in-person, hybrid and remote instruction for the 2020-21 school year.

b) Consider additional policies for remote/hybrid instruction.

c) Consider the implications of staffing models and staffing needs for the return to school model adopted.

d) Create a tiered response for potential school building closure and transition to remote instruction for scenarios such as a few days, several weeks, or longer-term transitions

e) Develop a plan for the use of common areas.

f) Consider different classroom configurations.

**6. Review Transportation Policies and Protocols**

a) Revise transportation plans to emphasize safety.

b) Plan for possible driver, PPE or transportation equipment shortages – many of our drivers are in a risk category based on age.

**7. Plan for School Meal Delivery**

a) Consider adjusted schedules to reduce numbers in cafeteria at any given time.

b) If school meals are moved to classrooms, have a plan for students with food allergies.

c) Plan to accommodate meals for those students not attending on-site school.

**8. Planning for Instruction**

a) Establish a Student Learning Workgroup focused on instructional priorities for fall 2020.

b) Establish a baseline for student learning upon their return to school in fall 2020.

c) Develop student instruction plans responsive to individual student baseline data.

d)Establish strategies to implement and monitor student instruction plans.

**9. Professional Development Considerations**

a) Design and implement professional development on remote learning practices, including the district's Learning Management System and best practices for curriculum design.

b) Design and implement professional development on trauma-responsive instruction and social-emotional learning.

**10. Technology Considerations for Dynamic Learning Environments**

a) Ensure student and staff privacy concerns are addressed and personally identifiable information is secure.

b) Streamline the number of management systems for students and parents.

c) Implement remote instruction best practices.